2017 IACLE Congress on Contact Lens Education Survey Results

A total of 67 delegates completed a post congress survey

The overall impression of the 2017 IACLE congress was either excellent or good.

Most respondents either strongly agreed or agreed that the overall topics covered in the congress were relevant to their needs.

Almost all respondents either strongly agreed or agreed that the information was presented in a way that was relevant and easy to understand.
Delegates rated each session on various parameters such as selection of topic, quality of content, adequacy of content, relevance to practice & speaker’s interaction on a scale of 1 to 5 (1 being poor & 5 being excellent).

1. Top 10 tips for CL education
2. Importance of proper CL workup protocol
3. Importance of lens care and follow up
4. Existing educational resources
5. Minimum acceptable competency for practical exams
6. The best of both worlds – Daily Disposable SiHy lenses
7. Challenges & solutions in assessing students’ competencies
8. Opportunities and current options with presbyopia
9. How to teach presbyopia lens fitting
10. Live demonstration with multifocal lenses
11. Establishing CL growth in your schools with future practitioners
12. Communicating the upgrade to torics and multifocals

Most respondents either strongly agreed or agreed that overall each topic was covered in sufficient detail.

Most respondents either strongly agreed or agreed that the congress was long enough to cover the topics outlined.

Average Rating on Various Parameters (by Session)
The following graph depicts the delegates’ knowledge level of the various sessions before and after attending the congress. The rating was done on a scale of 1-5 (poor, fair, average, good and excellent). In the graph below, the number of responses in the top two ratings (good and excellent), both before and after the congress, are compared.

Most of the respondents agreed that they would make changes to the way they teach contact lenses following their participation in the congress.

Some of these commonly mentioned changes are:

- Use role plays
- Make the teaching sessions more interactive – use of case studies, group discussions
- Research / evidence based teaching
- Use standard assessment sheets
- Use IACLE resources more – ICLC, case reports, research update, assessment sheets

Some encouraging words...

*It was great to be here and meet colleagues from all over the world* – Wim Borst
*I am being a new IACLE member attended such an international meeting for the first time. It was extremely fruitful. Looking for participating in more such meetings* – Puja Banerjee
*Well organized program. Nothing to complain about. Thanks for organizing such a wonderful event* – Yuvraj Kalra
*It was a good and very well-organized event* – Henry Eek